

Data Analytics Report

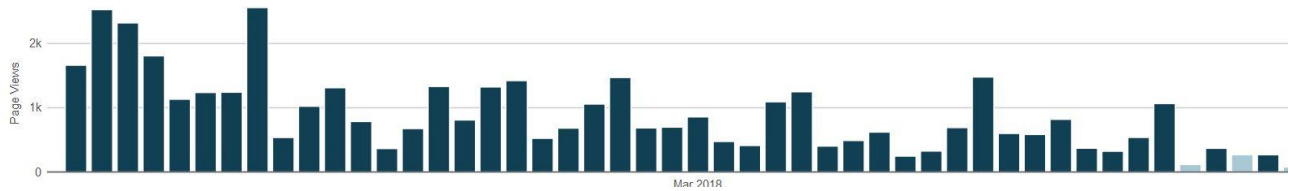
Course Information						
Instructor Name: Eddie Bauer			Reviewer: Traci Frees			
Review Date: June 14, 2018			Course Term: Winter 2018			
Course Name: Course link						
Course Completion Rates						
The percent of students successfully completing the course with a final grade of C- or better. If a low course completion rate %, then need to evaluate instructor interactions, course rigor, and clarity of instructions.						
Total Number of Students in Course						37
Number of Students who Scored C- or Above						31
Percentage of Students with C- or Higher						84%
Instructor Discussion Posts						
Including 3 or more posts per week on separate days can indicate instructor presence and provide a way for instructors to facilitate student learning, exemplify substantive posts, and ensure students are applying concepts correctly.						
Week 1a	Week 1b	Week 3	Week 4a	Week 4b	Week 5	Week 6
3	0	2	4	1	2	0
Instructor Announcements						
The goal is to include at least one announcement per week to demonstrate instructor presence.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	n/a
3	4	5	3	1	1	n/a
Instructor Feedback						
Following are random examples pulled from feedback for discussions and assignments. Feedback should be Personal, Encouraging, Corrective, and Field Specific. Feedback should, correlate with score and demonstrate student work was carefully evaluated by the instructor.						

<p>Discussions</p>	<p>No feedback provided for discussions. The weekly sweeps document from instructor support was not developed when this course ran in Winter 2018; otherwise this would have been caught and a intervention could have been initiated.</p>
<p>Assignments</p>	<p>Week 1: You do a good job of showing how SCII has declined in recent years, especially with the use of sources. You also establish why RB6:Siege would be good to get into from a quantitative perspective, which helps a lot for business plans. Keep up the good work!</p> <p>As for a title page, either one is fine, you can just do it as a header if you want. Also you don't have to leave the corrections on there for me to see, I appreciate being able to see both lines of thinking / original word usage though.</p> <p>Week 2: Your plan is really well rounded, I enjoyed the portion where you talk about players being able to understand another role that makes them valuable after being done playing.</p> <p>One thing I would work on is your organization's personality. It's fine not to come up with a name or colors, but understanding the personality of your organization is really important. Just something to keep in mind!</p> <p>Week 3: You do a good job of balancing many different factors that could be lacking in an esports org. Mental health is definitely a big topic for staff improvement on esports teams. Most teams are getting serious about addressing the mental toll being a professional esports player takes, and finding out the best ways to address that. It can be hard to do this depending on your team's makeup however, as some players won't get as much from one staffer as another player might.</p> <p>Remember to take into account the players' personalities and possible issues that might come from that!</p> <p>Fitness + Nutrition is another one, and you'll find players will respond in all types of manner to this. It's hard to find a balance, so talking to the player about it is key also.</p> <p>Week 4: Thanks for mentioning the two streams were in two different languages, I appreciate you doing one of both and think that's really cool. In addition I think your reflection on whether streaming was for you was fun to read!</p> <p>Week 6: "I've not learned the right things to say to get past the HR gatekeepers."</p> <p>Yeah I've felt the same way in this regard when talking to game developers. Also I love how forward you're being in tackling the next class and reaching out to the instructor to figure out the best ways military experience can help. I think he'll be able to help you in a stronger regard for that then I can.</p> <p>What I will say is that I know the Army is strongly looking into sponsoring some tournaments + figuring out a way they can get involved with esports themselves. I don't know how practical that is for you, but it's something to look into. Good luck with everything!</p>

Activity by Date

This chart shows activity throughout course. Review weekly content when activity is consistently lower to ensure topics and activities are engaging and interactive.

Activity by Date



Student Submissions

If high percentage of missing or late submissions, review course to ensure enough time provided for students to complete work, examine announcements and instructions to ensure clear expectations.

Missing	High	24%	Low	5%	Average	15%
Late	High	13%	Low	0%	Average	7%
On Time	High	86%	Low	67%	Average	75%

Submissions

Assignment	Missing	Late	On Time
Week 1a: Discussion	10%	10%	78%
Class Introductions	5%	8%	86%
Week 1: Assignment	13%	5%	81%
Week 1b: Discussion	13%	10%	75%
Week 2: Assignment	13%	10%	75%
Week 3: Discussion	10%	8%	81%
Week 3: Assignment	16%	8%	75%
Week 4a: Discussion	18%	2%	78%
Week 4: Assignment	16%	13%	70%
Week 4b: Discussion	24%	2%	72%
Week 5: Discussion	21%	0%	78%
Week 6: Discussion	24%	8%	67%
Week 6: Assignment	18%	13%	67%

Grade Distribution

If significant number of students score low on specific assignments need to review clarity of instructions, rubric, wording of quiz questions, and discuss with instructor. If all students obtain high grades, review to ensure course rigor is at appropriate level and grade inflation not occurring. Grading Scale may differ from course to course, see specific course syllabus.

Total Students: 37

Grading Scale per Course Syllabus	A (100-90)	B (89-80)	C (79-70)	F (69-0)
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Number of Students Filtered by Grade	27	3	0	7
Percent of Students Filtered by Grade	73%	8%	0%	19%
Weekly Student Required Evaluation Responses <i>Student responses can provide insight into course design, instructor interactions, and program effectiveness. Included are the survey results from Canvas.</i>				
Week 1	Week 1: Student Required Evaluations			
Week 2	Week 2: Student Required Evaluations			
Week 3	Week 3: Student Required Evaluations			
Week 4	Week 4: Student Required Evaluations			
Week 5	Week 5: Student Required Evaluations			