Program Level Outcomes Assessment

How to Measure in Your Course Using SpeedGrader

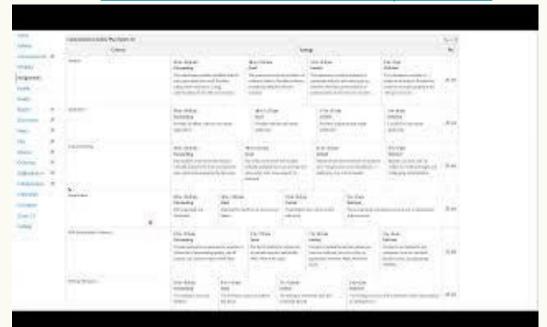# TABLE OF CONTENTS

PURPOSE OF OUTCOMES ASSESSMENT

A Program Learning Outcome (PLO) assessment measures the learning that students achieve within a course.

The School of Business and Management leadership and faculty have identified specific PLOs, courses, and assignments to assess student performance on these items.

- This course contains specific outcomes embedded in grading rubrics that we need you, as the faculty, to measure.
- Providing a few moments to evaluate student work while you are already grading assessments will help compile valuable data on these student metrics.

HOW TO MEASURE OUTCOMES IN YOUR COURSE

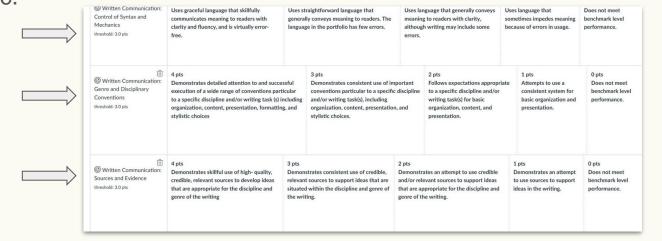**Video:** How to Assessment Outcomes in SpeedGrader

Watch this 1-minute video on how to quickly assess outcomes when grading using SpeedGrader.

Do not replace the designated rubric, for outcomes are embedded and aligned with the learning master gradebook, which SBM uses to capture student data.

Do not leave the outcomes assessment measures blank, select the level of mastery in the rubric.

Written Communication: Control of Syntax and Mechanics threshold: 3.0 pts	Uses graceful language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free.	Uses straightforward language that generally conveys meaning to readers. The language in the portfolio has few errors.	Uses language that generally conveys meaning to readers with clarity, although writing may include some errors.	Uses language that sometimes impedes meaning because of errors in usage.	Does not meet benchmark level performance.
Written Communication: Genre and Disciplinary Conventions threshold: 3.0 pts	4 pts Demonstrates detailed attention to and successful execution of a wide range of conventions particular to a specific discipline and/or writing task (s) including organization, content, presentation, formatting, and stylistic choices	3 pts Demonstrates consistent use of important conventions particular to a specific discipline and/or writing task(s), including organization, content, presentation, and stylistic choices.	2 pts Follows expectations appropriate to a specific discipline and/or writing task(s) for basic organization, content, and presentation.	1 pts Attempts to use a consistent system for basic organization and presentation.	0 pts Does not meet benchmark level performance.
Written Communication: Sources and Evidence threshold: 3.0 pts	4 pts Demonstrates skillful use of high- quality, credible, relevant sources to develop ideas that are appropriate for the discipline and genre of the writing	3 pts Demonstrates consistent use of credible, relevant sources to support ideas that are situated within the discipline and genre of the writing.	2 pts Demonstrates an attempt to use credible and/or relevant sources to support ideas that are appropriate for the discipline and genre of the writing.	1 pts Demonstrates an attempt to use sources to support ideas in the writing.	0 pts Does not meet benchmark level performance.

The data gathered from outcomes assessments courses within the School of Business and Management will be extrapolated and compiled in a spreadsheet to report to the accrediting body.

Your participation as a faculty member is very important.

Thank you for being willing to assessment student learning mastery using the embedded outcomes within the rubrics.

3.88 /3	3.71 /3	3.76 /3	3.71 /3
Critical Thinki...	Critical Thinki...	Critical Thinki...	Critical Thinki...
4 /3	4 /3	4 /3	4 /3
4 /3	4 /3	4 /3	4 /3
4 /3	4 /3	4 /3	4 /3
4 /3	4 /3	4 /3	4 /3
3 /3	3 /3	3 /3	3 /3
4 /3	3 /3	3 /3	3 /3
4 /3	4 /3	4 /3	4 /3
4 /3	3 /3	3 /3	3 /3
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