



School of Business
& Management



Program Level Outcomes Assessment

How to Measure in Your Course Using SpeedGrader



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PURPOSE OF OUTCOMES ASSESSMENT

A Program Learning Outcome (PLO) assessment measures the learning that students achieve within a course.

The School of Business and Management leadership and faculty have identified specific PLOs, courses, and assignments to assess student performance on these items.

- This course contains specific outcomes embedded in grading rubrics that we need you, as the faculty, to measure.
- Providing a few moments to evaluate student work while you are already grading assessments will help compile valuable data on these student metrics.



Code	COURSES AND COURSE PREREQUISITES					Units
Course	Course	Prerequisites				
101	101	101	101	101	101	3
102	102	102	102	102	102	3
103	103	103	103	103	103	3
104	104	104	104	104	104	3
105	105	105	105	105	105	3
106	106	106	106	106	106	3
107	107	107	107	107	107	3
108	108	108	108	108	108	3
109	109	109	109	109	109	3
110	110	110	110	110	110	3
111	111	111	111	111	111	3
112	112	112	112	112	112	3
113	113	113	113	113	113	3
114	114	114	114	114	114	3
115	115	115	115	115	115	3
116	116	116	116	116	116	3
117	117	117	117	117	117	3
118	118	118	118	118	118	3
119	119	119	119	119	119	3
120	120	120	120	120	120	3
121	121	121	121	121	121	3
122	122	122	122	122	122	3
123	123	123	123	123	123	3
124	124	124	124	124	124	3
125	125	125	125	125	125	3
126	126	126	126	126	126	3
127	127	127	127	127	127	3
128	128	128	128	128	128	3
129	129	129	129	129	129	3
130	130	130	130	130	130	3
131	131	131	131	131	131	3
132	132	132	132	132	132	3
133	133	133	133	133	133	3
134	134	134	134	134	134	3
135	135	135	135	135	135	3
136	136	136	136	136	136	3
137	137	137	137	137	137	3
138	138	138	138	138	138	3
139	139	139	139	139	139	3
140	140	140	140	140	140	3
141	141	141	141	141	141	3
142	142	142	142	142	142	3
143	143	143	143	143	143	3
144	144	144	144	144	144	3
145	145	145	145	145	145	3
146	146	146	146	146	146	3
147	147	147	147	147	147	3
148	148	148	148	148	148	3
149	149	149	149	149	149	3
150	150	150	150	150	150	3
151	151	151	151	151	151	3
152	152	152	152	152	152	3
153	153	153	153	153	153	3
154	154	154	154	154	154	3
155	155	155	155	155	155	3
156	156	156	156	156	156	3
157	157	157	157	157	157	3
158	158	158	158	158	158	3
159	159	159	159	159	159	3
160	160	160	160	160	160	3
161	161	161	161	161	161	3
162	162	162	162	162	162	3
163	163	163	163	163	163	3
164	164	164	164	164	164	3
165	165	165	165	165	165	3
166	166	166	166	166		

Watch this 1-minute video on how to quickly assess outcomes when grading using SpeedGrader.



THINGS TO AVOID IN YOUR COURSE

Do not replace the designated rubric, for outcomes are embedded and aligned with the learning master gradebook, which SBM uses to capture student data.

Do not leave the outcomes assessment measures blank, select the level of mastery in the rubric.

Written Communication: Control of Syntax and Mechanics threshold: 3.0 pts	Uses graceful language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free.	Uses straightforward language that generally conveys meaning to readers. The language in the portfolio has few errors.	Uses language that generally conveys meaning to readers with clarity, although writing may include some errors.	Uses language that sometimes impedes meaning because of errors in usage.	Does not meet benchmark level performance.
Written Communication: Genre and Disciplinary Conventions threshold: 3.0 pts	4 pts Demonstrates detailed attention to and successful execution of a wide range of conventions particular to a specific discipline and/or writing task (s) including organization, content, presentation, formatting, and stylistic choices	3 pts Demonstrates consistent use of important conventions particular to a specific discipline and/or writing task(s), including organization, content, presentation, and stylistic choices.	2 pts Follows expectations appropriate to a specific discipline and/or writing task(s) for basic organization, content, and presentation.	1 pts Attempts to use a consistent system for basic organization and presentation.	0 pts Does not meet benchmark level performance.
Written Communication: Sources and Evidence threshold: 3.0 pts	4 pts Demonstrates skillful use of high- quality, credible, relevant sources to develop ideas that are appropriate for the discipline and genre of the writing	3 pts Demonstrates consistent use of credible, relevant sources to support ideas that are situated within the discipline and genre of the writing.	2 pts Demonstrates an attempt to use credible and/or relevant sources to support ideas that are appropriate for the discipline and genre of the writing.	1 pts Demonstrates an attempt to use sources to support ideas in the writing.	0 pts Does not meet benchmark level performance.



HOW THE OUTCOMES ARE USED

The data gathered from outcomes assessments courses within the School of Business and Management will be extrapolated and compiled in a spreadsheet to report to the accrediting body.

Your participation as a faculty member is very important.

Thank you for being willing to assessment student learning mastery using the embedded outcomes within the rubrics.

3.88 /3	3.71 /3	3.76 /3	3.71 /3
Critical Thinki...	Critical Thinki...	Critical Thinki...	Critical Thinki...
4 /3	4 /3	4 /3	4 /3
4 /3	4 /3	4 /3	4 /3
4 /3	4 /3	4 /3	4 /3
4 /3	4 /3	4 /3	4 /3
3 /3	3 /3	3 /3	3 /3
4 /3	3 /3	3 /3	3 /3
4 /3	4 /3	4 /3	4 /3
4 /3	3 /3	3 /3	3 /3
4 /3	4 /3	4 /3	4 /3
4 /3	4 /3	4 /3	4 /3
4 /3	4 /3	4 /3	4 /3