

Grading with SpeedGrader

Course Facilitation

Overview

Grading assignments, discussions and quizzes using the SpeedGrader tool, makes the grading process efficient, and allows instructors to focus on providing meaningful and relevant feedback. This guide covers the process for viewing and grading student submissions or resubmissions for each graded discussion, assignment, or quiz using SpeedGrader.

SpeedGrader Features

SpeedGrader offers an efficient way to view and grade student submissions or resubmissions for each graded discussion, assignment, or quiz. Use SpeedGrader to:

1. Sort submissions by student and hide student names for anonymous grading
2. Track your grading progress
3. Annotate submissions
4. Assign a score or use Rubric to assist with grading
5. Leave feedback by writing comments to students or view their comments
6. Submit to save in Gradebook

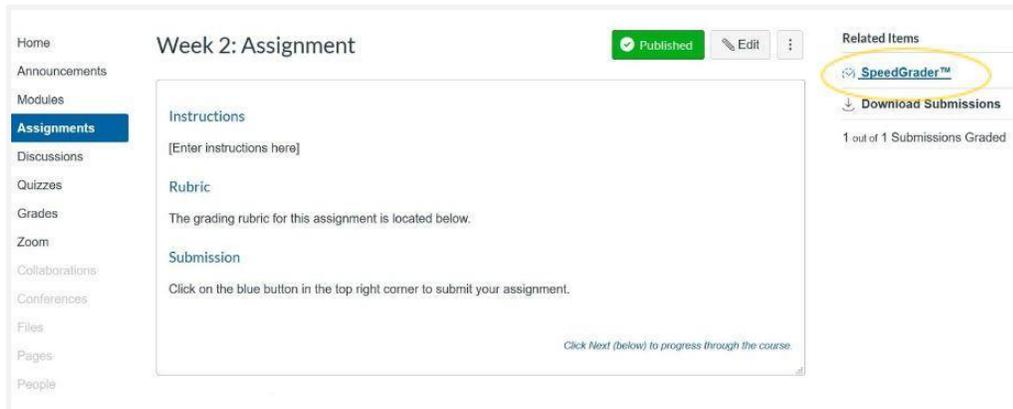
The screenshot displays the SpeedGrader interface for grading a submission. The interface is annotated with six numbered callouts:

- 1 Sort Submission Options:** Points to the top navigation bar where assignment details like 'Week 2: Assignment' and 'Due: Apr 7 at 11:59pm - Traci Frees' Sandbox' are visible.
- 2 Track Grading Progress:** Points to the top right corner showing progress metrics: '1/2 Graded', '9 / 10 (90%) Average', and '2/2'.
- 3 Annotation Tools:** Points to the central toolbar containing various annotation tools like highlight, strikeout, and free drawing.
- 4 Score and Grade with Rubric:** Points to the 'Assessment' section on the right, which includes a 'Grade out of 10' field with the value '9' and a 'View Rubric' button.
- 5 Feedback:** Points to the 'Assignment Comments' section on the right, showing a comment from 'Traci Frees' and a 'Submit' button.
- 6 Submit:** Points to the 'Submit' button at the bottom right of the interface.

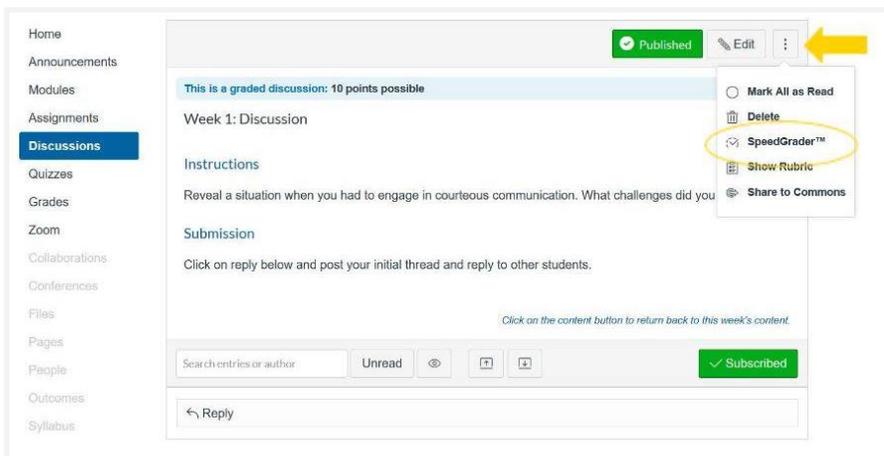
The main content area shows a document titled 'IN CONGRESS, JULY 4, 1776' with a highlighted section of text. A list of annotations is visible on the right side of the document, including a highlight annotation, a strikeout annotation, a point annotation, and a free drawing annotation, all by 'Traci Frees'.

Access SpeedGrader

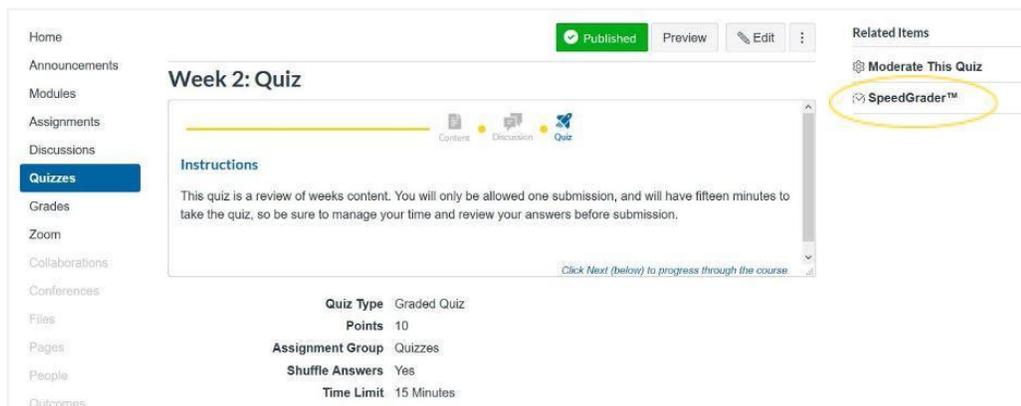
Assignment: Click on the assignment and on the top right choose SpeedGrader.



Discussion: Click on the discussion, select the three dots, then choose SpeedGrader.



Quiz: Click on the quiz and on the top right choose SpeedGrader.



Grading with a Rubric

Select the *View Rubric* to open the interactive rubric and use it to evaluate student work.

Select each category in the rubric to rate how a student's work aligns with each criteria, then *Save*.

Assessment
Grade out of 10

View Rubric

Assignment Comments

Grading

Discussion Rubric

Criteria	Ratings	Pts		
Original Post: Response to Focus Question <small>view longer description</small>	7 pts Full Marks The student's response is substantive and addresses all of the focus questions, and may add additional insight to the topic.	3.5 pts Partial Marks The student's response addresses some of the important aspects of the focus questions, but not all.	0 pts No Marks The student's response addresses very few, if any, of the important aspects of the focus questions.	7 / 7 pts
Interactivity and Engagement: Responses to Peers <small>view longer description</small>	3 pts Full Marks Comments contain 1) questions intended to gain further insight from peers, and/or 2) examples and experiences to expand discussion.	1.5 pts Partial Marks Basic sharing is adequate, but lacks depth and meaningful contribution to the discussion.	0 pts No Marks Comments do not demonstrate connections with content.	1.5 / 3 pts

Total Points: 8.5 out of 10

Save

Assignment Comments

Confirm that the score appears in the *Assessment* score box above the *View Rubric* button. If it does not appear it must be added manually, otherwise it will not be reflected in the Gradebook.

Assessment
Grade out of 10

View Rubric

Add feedback for students in the *Comments* box that is *personal, encouraging, corrective, and field specific*.

Interactivity and Engagement: Responses to Peers
view longer description

3 pts Full Marks Comments contain 1) questions intended to gain further insight from peers, and/or 2) examples and experiences to expand discussion.	1.5 pts Partial Marks Basic sharing is adequate, but lacks depth and meaningful contribution to the discussion.	0 pts No Marks Comments do not demonstrate connections with content.
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Total Points: 8.5 out of 10

Save

Assignment Comments

Below is an example of completed score, rubric, and comments for one student submission.

Assessment
Grade out of 10

8.5

[View Rubric](#)

Discussion Rubric

Criteria	Ratings	
Original Post: Response to Focus Question view longer description	Full Marks The student's response is substantive and addresses all of the focus questions, and may add additional insight to the topic.	7 / 7 pts
Interactivity and Engagement: Responses to Peers view longer description	Partial Marks Basic sharing is adequate, but lacks depth and meaningful contribution to the discussion.	1.5 / 3 pts
		Total Points: 8.5

Assignment Comments

 Samwise, ×

Great work on the discussion board! You had a stellar original post. I liked your example about the misunderstanding from work which impeded shared meaning. You provided a thoughtful reply to one student this week. To be eligible for full credit in next week's discussion, be sure to provide substantive posts to at least two students.